

# LLQP Stakeholder Meeting

Toronto, June 5, 2015

## Agenda

- Project update & timelines
- 2015/2016 licence fee
- Exam structure
- Transition
- Next meeting

#### Project update & timelines

- Course Provider accreditation
- Exam preparation material update policy
- Exam question development

#### Course Provider Accreditation

- As of June 5:
  - 22 requests for accreditation have been filed
  - 19 CPs have obtained a National Recommendation
  - 15 CPs have signed the Licence Agreement and obtained the Standardized Material
  - 1 request is incomplete
  - 2 requests are pending analysis

#### Exam prep. material update policy

- Proposed update policy
  - Annually at fixed periods unless warranted by important change
  - All modules reviewed at same time
  - Comprehensive list of changes will be provided
  - 3 or 4 month delay before changes reflected in exams
  - Finalized version of policy to be presented to stakeholders in Fall 2015

## Exam question development

- 25 SMEs currently working on development
- Concurrent development in French and English
  - Drafting in language A
  - Rough translation
  - Review in language B
  - Copy editing in both languages
- Publication of sample exam questions still scheduled for Summer 2015

#### Licence fee

- 2015-2016 licence fee amount
  - Based on forecasted number of candidates
  - Based on refund of initial development costs by 2020
  - Inclues maintenance costs
  - Will be reviewed annually

## Licence fee (cont.)

- Amounts set for 2015-2016:
  - Full Life Licence: \$90
  - A&S Licence: \$54 (60% of Full licence)
  - Top up from A&S: \$36
  - Ethics only: \$18 (20% of Full licence)

## Licence fee (cont.)

- Billing and certification
  - CIPR

#### Exam structure

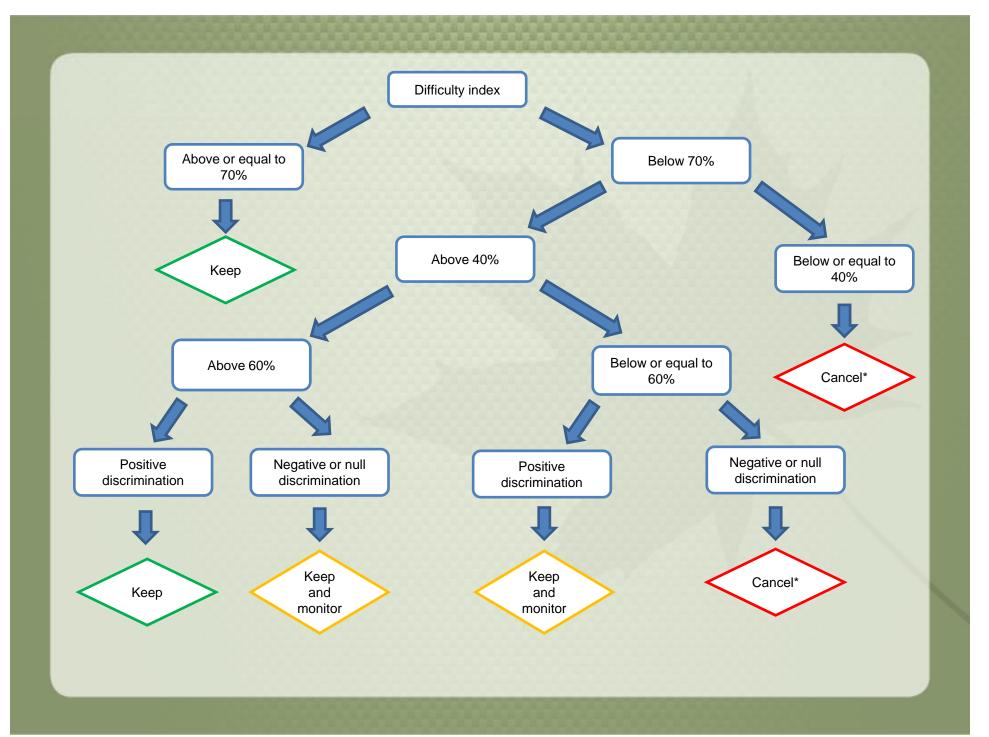
- New Curriculum published on CISRO website
- 75 minutes allotted per module
- 30 questions for product-related modules
- 20 questions for ethics module

#### Exam validity control mechanisms

- Objective: to ensure well-prepared candidates who have mastered all evaluated competencies pass all modules.
- 3 control mechanisms:
  - Rigorous development process;
  - Statistical control of exam validity and level of difficulty (transitional and ongoing);
  - On-going qualitative monitoring.

- Criteria to apply transitional statistical controls:
  - Module pass rate below 70%;
  - Less than 300 responses/question;
  - Average pass rate of 70% maintained for less than 4 consecutive weeks.
- Basis for control:
  - Difficulty index;
  - Discrimination index.

- Benchmarks for difficulty index:
  - Questions passed by 70% or more = kept;
  - Questions passed by 40% or less = cancelled and replaced.
- Benchmarks for discrimination index (difficulty between 40 and 70%):
  - Questions with positive index = kept
  - Questions with negative index = cancelled and replaced;
  - Questions with a null index = kept and monitored.



- Additional criteria for cancellation:
  - M&E specialist discretion, especially for borderline cases;
  - Reliability of data validation of representativity.
- Result of statistical control:
  - Exclusion of unduly difficult questions;
  - Exclusion of questions unable to discriminate between candidates that are well-prepared and those that are not.

#### Practical considerations

- Passing grade adjusted based on number of questions included (never above 60%);
- Points obtained for invalid questions considered in total score;
- Time required to process control mechanisms.

#### Example

- Candidate obtained a score of 14/25 (failing grade) but successfully answered a question later deemed invalid and cancelled;
- Revised score becomes 14/24 (passing grade because closest score equal to or lower than 60%).

- Ongoing monitoring:
  - Quantitative through statistical analysis;
  - Qualitative through candidate and stakeholder comments and suggestions.
- Result of ongoing monitoring:
  - Replacement or improvement of questions with measurable weaknesses;
  - Replacement or improvement of questions with qualitative weaknesses.

#### **Transition**

- Course/exam choices in late 2015
  - Once we have harmonized courses available, candidates would have a choice of paths
    - Current course/exam approach, with known deadline
    - Harmonized course:
      - If certified before the new exam is ready, would be able to challenge existing exam based on current rewrite rules until deadline
      - If unsuccessful, would be able to challenge new exam with reset rewrite rules, i.e. first new exam will be treated as first attempt

## Fall meeting

- Topics to be determined
- Date set: September 22



# Thank you!